Primary

### **EAL Welcome Pack**



My name is _	
I am in year	
I speak	
My teacher i	S



My name is:		This is me:
My favourite		
Food:		
Subject:	Animal:	Sport:

#### Initial Pupil Profile

#### Pupil details

Pupil's name	Gender	
Surname	Religion	
Name used by pupil	Ethnicity	
Date of birth	Date of initial meeting	
Year group	Start date	

#### Background

Country of birth/origin	
Date of arrival in the UK	
Reason for arrival in the UK	
Length of stay in the UK	
Date of last school attended	

#### Previous educational history

Education outside the UK	
Subjects studied	
Subjects studied	
Education within the UK	
Egypurito pubicat	
Favourite subject	
Knowledge and use of	
ICT/internet	

#### Family details

Name	Languages spoken	Languages read and written	Profession/place of work/school/Tel no
Parent/carer			
Siblings with ages			
Immediate family in country of origin			

#### Language background

Languages spoken	
Literate in	
Currently learning or maintaining	
Name of community school	

#### Interests and hobbies

Profile completed by: \_\_\_\_\_

Activities in school		
7 tournage in correct		
Activities outside		
school		
Notes		

Date:\_\_\_\_\_

Here are some pictures to help you get to know our school.



From the hall, there is a corridor. This corridor leads to the Key stage 2 area.



When you reach the end of the corridor and turn right, you will be in the Year 3 and 4 corridors. These classrooms are on the ground floor.



This is the year 3 classroom.



These are the Year 3 and 4 toilets.
There are separate toilets for the boys and girls.

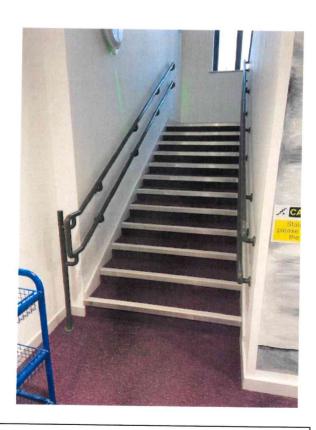
Here are some pictures to help you get to know our school.



This is the Year 4 Classroom.



This is the Year 4 Group area.



These are the stairs that lead to the Year 5 and 6 classrooms.



This is the Year 5 and 6 corridor.

Here are some pictures to help you get to know our school.



These are the Year 5 and 6 toilets. There are separate areas for the boys and girls.



This is the year 5 Classroom.



This is the group area for Year 5 and 6.



This is the Year 5 and 6 disabled toilet. There is also a disabled toilet for Year 3 and 4, and one in the Reception area for Key Stage One.

Here are some pictures to help you get to know our school.





These are the Year 6 classrooms.



These are the doors out to the playground.
On the playground, there is a field and play equipment.







#### The School Day

EYFS/ KS1 – year groups Reception to Year 2.

KS2- year 3 to year 6.

Morning Session: 8.55am-11.45am (EYFS/ KS1)

8.55am-12.15pm (KS2)

Breaktime: 10.30-10.45pm (ALL children)

**Lunchtime:** 11.45-12.45pm (EYFS/KS1)

12.15pm-1.15pm (KS2)

Afternoon session: 12.45pm-3.15pm (EYFS/ KS1)

1.15pm-3.15pm (KS2)

The children are admitted into school from 8.40am and must be in class by 8.50am. This gives them the opportunity to settle in class before registration. We ask that parents do not bring the children in before 8.40am as this is teacher preparation time. The register will close at 9am therefore children who arrive after need to report to the school office and sign in and will be marked in the register accordingly.

Children will leave classes at 3.15pm. We ask parents to wait by the classroom doors in KS1 and in the playground for KS2. This will assist us in ensuring all children are safely collected.

Before and after- school clubs are available and are run by Crazy4Kids in the mobile adjacent to the car park. To book or for further information please ring 01604 521028/01604 874639.

### **PUPIL CHALLENGE!**

1.	What is your teacher's name?	
2.	What class are you in?	
3.	How many children are in your class?	2,55
4.	Who do you sit next to in class?	
5.	What can you do at playtime?	
6.	What is your headteacher's name?	
7.	When do you have assembly?	
8.	What time does school start?	
9.	What time does school finish?	<u>•</u>
10	. What sports do you do in PE?	
11.	What day do you have PE?	
12.	. What things do you need to bring to school every day?	
13.	What is your favourite lunch at school?	<b>600</b>
14.	What after school clubs are there at school?	_ 11
- 15.	What time is break time?	

### HE ALPHABET

Cc Dd Ee Ff Bb































Pp Qq Rr Ss Tt















Vv Ww Xx Yy Zz











### **IE ALPHABE**

Co Dd Ee Ff Gg



















































Vv Ww Xx Yy Zz













#### Write the lowercase letter between the lines provided.

A	B	C	D
<b>E</b>	F	G W	H
	J	K	
M 🐴	N 123	0	P



#### Write the lowercase letter between the lines provided.

Q	R	S	T 🐥
U	V	<b>W</b>	X
Y	Z		



#### Write the words over the dotted lines.

























one	2 two	3 thre		5 our five		7 seven		q	IO ten
					6	6	6	6	6
Oľ	10				S	İX			
2	2	2	2	2	7	7	7	7	77
+\	WO.				S	eV(	en		
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	V e				(	9 N			



2 3 4 5 6 7 8 9 10 one two three four five six seven eight nine ten

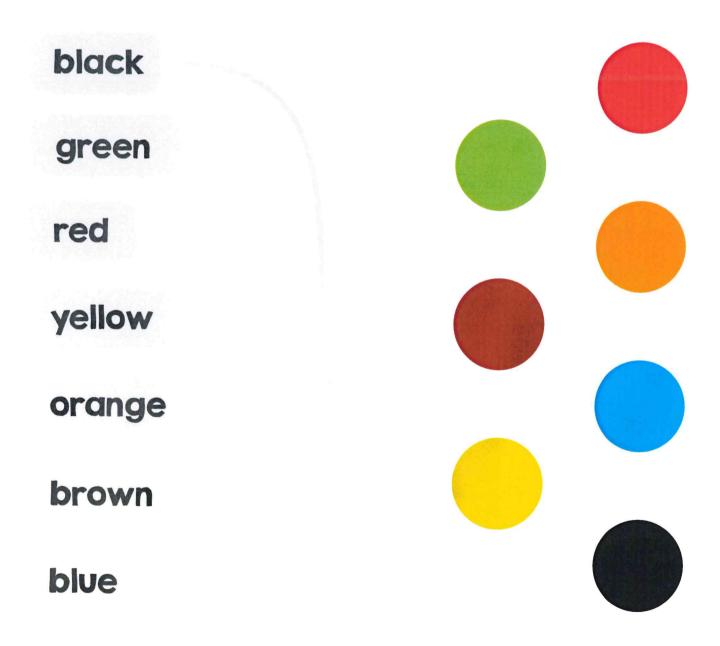
Write the correct number.







Match the word to the correct colour.



### SHAPES-

circle

triangle

square







3 sides



4 equal sides

rectangle trapezium rhombus



4 sides



4 sides



4 sides

pentagon





octagon



5 sides



6 sides



8 sides



### **MONTHS OF THE YEAR**





### DAYS OF THE WEEK



Monday

**Tuesday** 



Wednesday



**Thursday** 

Friday





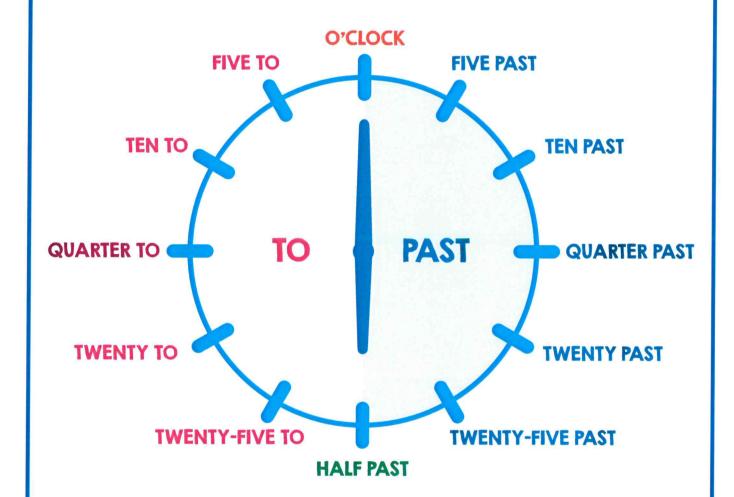


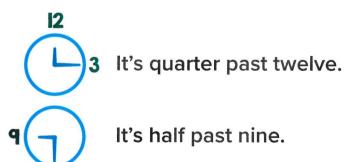
Saturday

Sunday



## WHAT TIME-IS IT?





### AREAS OF SCHOOL



classroom



playground



corridor



dining hall



headteacher's office



nurse's office

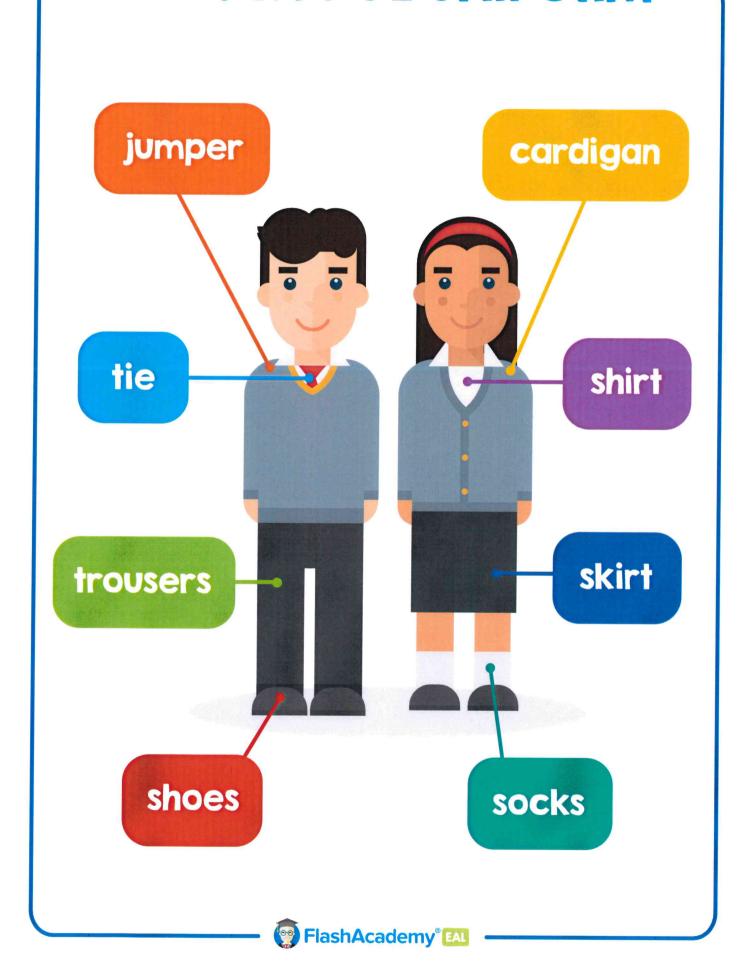


reception



toilet

### THE SCHOOL UNIFORM



### CLASSROOM \_ LANGUAGE







Listen!



Look at the

board

2+2=4



Write the date and title



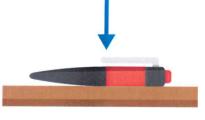
Open your books



Close your books



Put your hand up







# ON A TYPICAL SCHOOL DAY I...







... eat breakfast

... pack my schoolbag

... don't forget my lunch



... get dressed into my Uniform



... go to school



... hand in all of my homework



... always contribute to lessons



... go home



### USEFUL VERBS IN CLASS

#### to read

I read the title.



#### to speak

Could you speak louder, please?



#### to answer

I answer the question.



to help

The teacher helps me.



to understand

I don't understand.



#### to listen

I listen to the teacher.



#### to write

I write my name.



#### to look

Look at page 2.



#### to sit

I sit at my table.



What does it mean?



### IN THE DINING HALL -

#### Food and drink



sandwich



toast



jacket potato



salad



pasta



pizza



fruit



cereal



cake



vegetables



crisps



rice



yoghurt



chicken



fish



water



juice



chocolate bar

#### **Objects**





CUP



napkin







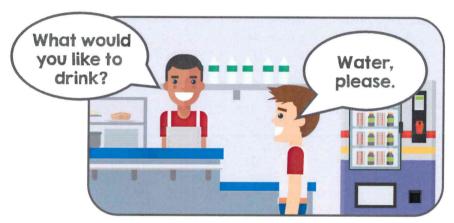
plate



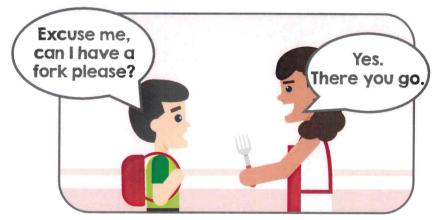
tray

### IN THE DINING HALL









### **SCHOOL SUBJECTS**



**English** 



maths



science



PE



art



history



geography



music



RE



**ICT** 



DT



drama

Salve Ciao Hallo Hola Bonjour

foreign languages





#### **SUBJECTS**



English



maths





science



geography



history



IOT



ant



music





drama



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**English** 

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ICT

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DT

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RE

foreign languages

### **MY SUBJECTS**

Subject	Translation	How I feel

### CLASSROOM OBJECTS



notebook



table



chair



clock



whiteboard



pencil



pen



rubber



ruler





glue



school bag



pencil case



book



pencils

Do you have ...?





#### **CLASSROOM OBJECTS**

Trace the classroom object words and write the translation in your home language in the box.

#### Translation

















notebook

rubber

scissors

clock

Den

nulen

whiteboard

### **USEFUL PHRASES**

#### **English**

#### My Language

#### **Everyday phrases**

Hello

Goodbye

Please

Thank you

How are you?

I'm fine, thank you.

Yes

No

I'm not sure

#### Personal information

What's your name?

My name is...

How old are you?

I'm (8) years old.

Where are you from?

I'm from (France).

#### **Useful phrases for school**

Sorry, I'm late.

I don't feel very well.

I don't know where my

classroom is.

Can I borrow (a pen) please?

I don't have my book.

What time is it?

Can I go to the toilet please?

I don't understand

Can you repeat that, please?

### **HOW DO YOU FEEL?**























I FEEL....



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#### Why FlashAcademy® EAL?

FlashAcademy® is the UK's No.1 Platform to support EAL provision



#### **30+ HOME LANGUAGES**

Help pupils start learning immediately with instructions in their home language.



#### **ENGAGING FOR PUPILS**

Pupils stay engaged longer and feel included competing against other pupils.



#### SIMPLE PROGRESS TRACKING

tailor learning for each pupil by tracking all progress through a comprehensive teacher dashboard.



#### **ACROSS DEVICES**

Pupils can embed learning at home as the platform can be accessed anywhere on tablet, smartphone and PC.



#### **CHALLENGING LESSONS**

Help pupils develop a more ambitious vocabulary with a combination of tasks for spelling, reading, writing and listening.



#### **GRAMMAR MADE EASY**

Pupils grasp complex grammar rules quickly with short, animated grammar videos and challenges to test understanding.

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Recommended by:









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E-Mail: office@hardingstone.emat.uk Website: www.hardingstone.emat.uk

Head of School: Mrs J. Stevens Executive Head: Mrs Z McIntyre

Dear Parent/ Guardian,

As part of our new EAL (English as an Additional Language) Policy, your child is entitled to a username and password to access 'Flash Academy.' Flash Academy is a tool that can be used both in school and at home. It is accessible via the website: <a href="https://flashacademy.com">https://flashacademy.com</a> or via an app store on any of your devices at home. It is a great tool to support and accelerate language acquisition in the English Language.

At school, the teacher may use this as a tool to support your child through using it either within the lesson or as an intervention. Depending on your child's fluency within the English Language, it will depend on how often this is used at school. Your teacher may set specific tasks for you to complete or they may allow you to explore the different lessons. This will be personalised and individualised to your child. However, you will have access to Flash Academy at home and this can be used to help build confidence and independence with the English Language.

Centre ID: HS04

Username:

Password: flash

If you have any further questions surrounding Flash Academy, please do not hesitate to speak to your class teacher or myself, as the EAL Coordinator.

Kind regards,

Miss Chantelle James
SENDCO/ EAL Coordinator



